What do you need to build effective sentences?

- Noun: a name of something
 - poster, table, George, Denbigh
- Conjunction: a joining word
 - and, but, with, although
- Determiner: specifies which one
 - an, the, a, that

- Verb: a doing or being word
 - jump, feel, be
- Adverb: describes the action of the verb
 - smoothly, creakily, noisily
- Adjective: describes the noun
 - huge, silent, vicious

AI	n	green	bus	slithered	quickly	along	a	lane
TI	he	large	snake	dashed	slowly	through	the	mountain
A		quiet	mountain	bounced	sneakily	down	that	tree
Ed	ach	slimy	guitar	hurried	worriedly	beside	this	cottage
		strong	girl	squirmed	fussily	past	another	café
		energetic	monkey	wandered	cleverly	above		school
		ambitious	elephant			under		valley
			elf					

Choose a word from each of the columns to make a sentence.

What 'parts of speech' are you using in each column?

Put these 'parts of speech' in the order you have used them in your sentences:

adverb

adjective

noun

verb

conjunction

determiner

Make your sentence make sense!

- * Change one noun.
- * Change an adjective.
- * Change a verb.
- * Change an adverb.

Read out the new sentence. Is it better?

- When you take control of your sentences, you can make your writing far more powerful.
- Think about your choices.
- Make parts of speech work for you.